

Overview of Reorganization Study Feasibility Data for the Possible Consolidation of Mill Valley and Sausalito Marin City School Districts

September 4, 2018

Agenda



Overview of Requirements for Reorganization and Analysis

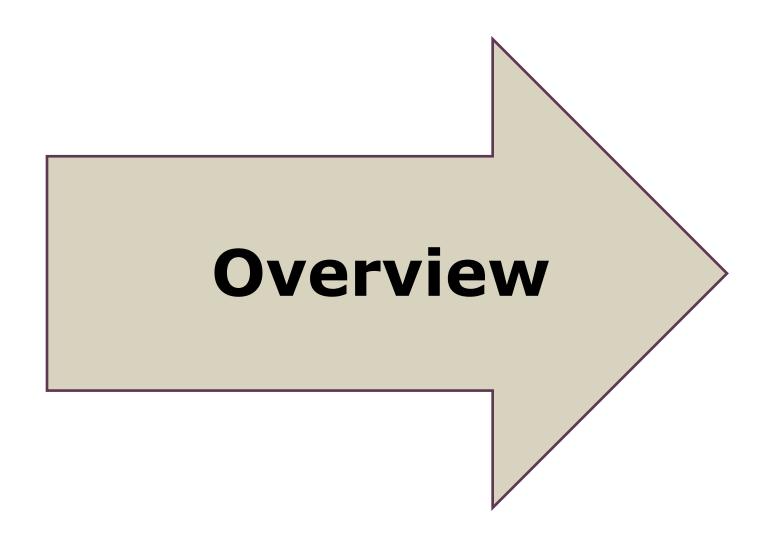


Review of Feasibility Analysis Criteria



Discussion/Next Steps







Overview of Requirements for Reorganization

Nine criteria set forth by Department of Education

 Must either meet the criteria or provide reason for waiver consideration

Criteria evaluates student demographics, funding, assets, community factors, educational program of the affected school districts

•Although charter school data is important for the decision to reorganize a district, it is not directly evaluated as part of the State's criteria



Approach to Analysis

Completed

Phase 1: Evaluate readily available data on objective reorganization feasibility criteria

Consider whether compelling reasons exists to consider further analysis

Not Completed

Phase 2: Research, discussion and analysis with stakeholders to further evaluate State criteria

Some findings require significant research, input and discussions with stakeholders

Determine whether reorganization is feasible

Not Completed

<u>Phase 3</u>: Formalize findings into Feasibility Report and begin reorganization process

Includes legal reorganization process and community education and outreach



Review of Feasibility Analysis Criteria



Review of Feasibility Analysis Criteria

- Not all criteria explored in-depth during Phase 1
 - Stakeholder input needed to make findings for some criteria

Evaluated In-Depth

- Criteria #1: Adequate Number of Pupils
- Criteria #3:
 Equitable Division of Property and Assets
- Criteria #5: Substantial Increase in State Costs
- Criteria #7: School Housing Costs
- Criteria #8: PropertyValues

Partially Evaluated

- Criteria #4: Discrimination/ Segregation
- Criteria #9: Sound Fiscal Management

Not Evaluated

- Criteria #2: Community Identity
- Criteria #6: Promoting Educational Performance



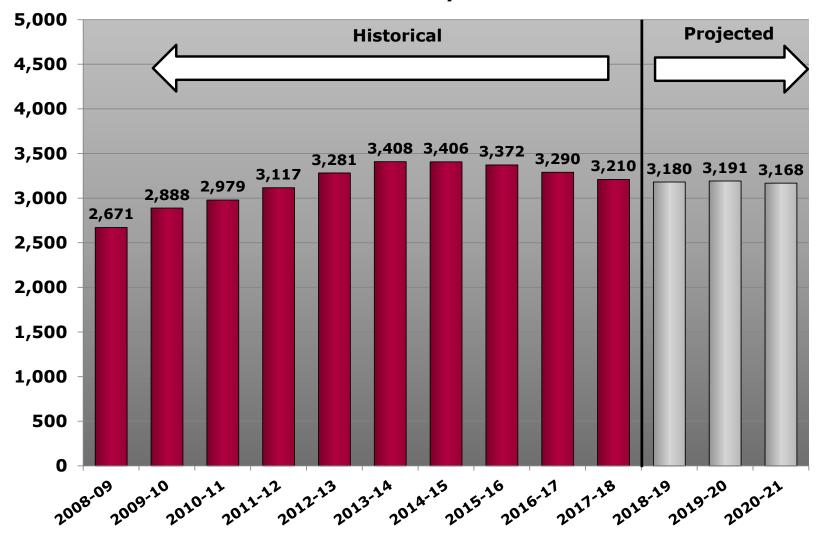
Criteria #1: Adequate Number of Pupils

The reorganized districts will be adequate in terms of number of pupils enrolled.

 At least 901 students for elementary district and projection of whether enrollment will increase or decline



Historical and Projected Enrollment of Merged Mill Valley and Sausalito Marin City School Districts





Criteria #2: Community Identity

The districts are each organized on the basis of a substantial community identity

- Community identity can be determined by evaluating the following:
 - Usage patterns for parks and school facilities for recreation
 - Traffic patterns
 - Public transportation routes
 - Shopping patterns (local and regional)
 - Architecture style and size of homes
 - Sports activities
 - Electoral boundaries
- Determine whether merger would result in any proposed changes to school attendance boundaries

Not Evaluated



Criteria #3: Equitable Division of Property and Facilities

The proposal will result in an equitable division of property and facilities of the original district or districts



Criteria #3 Findings

- With proposed merger, all property and facilities will be transferred to the new merged district
 - Completed an inventory of sites to identify property to be transferred



Criteria #4: Discrimination/Segregation

The reorganization of the districts will preserve each affected district's ability to educate students in an integrated environment and will not promote racial or ethnic discrimination or segregation





Student Ethnicity 2016-17								
Ethnicity	Mill Valley	% of Total	SMCSD	% of Total	Combined	% of Total		
African American	22	0.7%	82	50.9%	104	3.2%		
American Indian or Alaska Native	7	0.2%	0	0.0%	7	0.2%		
Asian	137	4.4%	14	8.7%	151	4.6%		
Filipino	10	0.3%	4	2.5%	14	0.4%		
Hispanic or Latino	238	7.6%	47	29.2%	285	8.7%		
Pacific Islander	5	0.2%	0	0.0%	5	0.2%		
White, not Hispanic	2,415	77.2%	8	5.0%	2,423	73.7%		
Multiple or No Response	294	9.4%	6	3.7%	300	9.1%		
Total	3,128		161		3,289			



Criteria #5: Substantial Increase in State Costs

Any increase in costs to the state as a result of the proposed reorganization will be insignificant and otherwise incidental to the reorganization



Criteria #5 Findings

- Both Districts are currently Community Funded
 - Are anticipated to continue to be Community Funded if merged
 - ➤ Will not require additional State aid
- Merger will not require additional classroom capacity
 - Will not require State New Construction Funding



Criteria #6: Promoting Educational Performance

The proposed reorganization will continue to promote sound education performance and will not significantly disrupt the educational programs in the districts affected by the proposed reorganization

Not Evaluated



Criteria #7: School Housing Costs

Any increase in school facilities costs as a result of the proposed reorganization will be insignificant and otherwise incidental to the reorganization

- To evaluate school housing costs, consider:
 - Inventory of school facilities
 - Enrollment and capacity of school sites
 - School site condition assessment
 - Capital funding
 - General Obligation bonding capacity
 - State funding eligibility



School Site Capacity # of **Estimated Estimated Traditional** School 2017-18 Available Site Classrooms Capacity **Enrollment** Capacity Edna Maguire Elementary (Mill Valley SD) 35 910 588 322 Old Mill Elementary (Mill Valley SD) 13 338 298 40 Park School (Mill Valley SD) 15 390 80 310 217 Strawberry Point Elementary (Mill Valley SD) 22 572 355 Tamalpais Valley Elementary (Mill Valley SD) 26 676 482 194 Mill Valley Middle (Mill Valley SD) 56 1568 1050 518 Bayside MLK (SMCSD) 9 225 127 98



Criteria #7 Findings

- School Site Condition Assessment
 - All sites were in good condition, even older sites
 - Reflected good maintenance and regular upkeep
- Capital Funding
 - Both Districts have obtained voter approval for General Obligation Bonds
 - > Have issued all authorized bonds
 - SMCSD issued \$3.67 million of Certificates of Participation in 2013
 - ➤ To fund a classroom construction project at Bayside/ MLK
- Available bonding capacity of approx. 60% with merged district



Criteria #8: Property Values

The proposed reorganization is primarily designed for purposes other than to significantly increase property values



Criteria #8 Findings

- Assessed values for both districts have followed a similar growth trend
 - Mill Valley SD 4% average annual growth
 - SMCSD 4.7% average annual growth
- Median home values in both districts are relatively high and have been steadily increasing at a similar rate
- Available bonding capacity of approx. 60% with merged district
- Parcels in a merged district would be predominantly single-family residential (approx. 85%)



Criteria #9: Sound Fiscal Management

The proposed reorganization will continue to promote sound fiscal management and not cause a substantial negative effect on the fiscal status of the proposed district or any existing district affected by the proposed reorganization.

Partially Evaluated



Projected Merged Budget

	2017-18 Merged Budget	2018-19 Projection	2019-20 Projection
Revenues	\$49,476,609	\$49,907,225	\$51,524,734
Expenditures	\$49,517,016	\$49,694,296	\$51,213,105
Net Increase/ (Decrease)	(\$40,407)	\$212,929	\$311,629
Ending Balance	\$16,171,996	\$16,384,925	\$16,696,554

Does not assume administrative cost savings through merger



In March 2018, data from Phase 1 of the analysis was presented to the Consolidation Committee

- Initial data did not provide a compelling reason to move forward with the feasibility analysis at this time
- Committee discussed the potential for collaboration between the two districts prior to pursuing a reorganization



Next Steps

The Board of each District can consider directing staff to pursue opportunities for collaboration

Both non-instructional and instructional collaboration (e.g., sharing of administrative staff or joint educational programs)



After efforts on collaboration, revisit the feasibility of a merger

Update data gathered in Phase 1 and begin Phase 2 (research, discussion and analysis with stakeholders from each District)

